

檔 號：

保存年限：

教育部青年發展署 函

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附件：附件1-中文報名簡章、附件2-英文報名簡章（114102100034_A09020000E_1142312520_doc2_Attach1.pdf, 114102100034_A09020000E_1142312520_doc2_Attach2.pdf）

主旨：檢送本署「2026全球青年趨勢論壇」中、英文版活動報名簡章各1份，請貴校協助宣傳，並鼓勵貴校學生踴躍報名參加，請查照。

說明：

一、為促進青年國際交流及合作，旨揭論壇定於115年1月3日至4日舉辦，為使跨國青年事務交流順利進行，請貴校協助公告並轉知所屬機關單位，鼓勵對國際參與及青年發展議題有興趣、且具良好英語溝通能力之臺灣青年與具在臺就學學籍之國際青年報名與會。

二、檢附活動報名簡章如附件，相關資訊摘述如下：

（一）活動日期：115年1月3日至4日。

（二）活動地點：格萊天漾大飯店（臺北市萬華區艋舺大道101號）。

（三）論壇主題：以「永續新動力：青年 × 綠領 × 行動」為主軸議題，並以「青年永續行動」、「綠色經濟暨綠領人才」為子議題進行交流討論。

收文文號：1140012993

(四)參與對象：

- 1、「具中華民國國籍」之臺灣青年：18-35歲（限民國80年1月1日至97年12月31日間出生者），且具良好英語溝通能力者。本論壇採全英語環境，須具備全民英語能力檢定測驗中級以上或其他同等英語語言檢定資格。
- 2、「具在臺就學學籍」之國際青年，18-35歲（限西元1991年1月1日至2008年12月31日間出生者），且具良好英語溝通能力者，須檢具現就讀臺灣大專校院學籍證明（如在學證明或學生證影本）以茲證明。
- 3、參與青年須關注論壇議題（參考附件二）並積極參與討論交流。本年預計招募110名正取、30名備取（可視情形增加備取人數）。
- 4、經濟弱勢家庭學生（中低收入戶、低收入戶）若無上述英語能力檢定證明文件，得以最近1年學校英語課成績單證明及英語老師推薦函替代上述同等級英檢證明。

(五)報名方式：採線上報名方式，於本署iYouth青年國際圓夢平臺線上報名系統 (<https://iyouth.youthhub.tw>) 填寫報名資料，報名期間自即日起至114年11月14日（星期五）下午5時截止。

正本：各公私立大專校院

副本：電子公文交換章
2025/10/21 16:05:24

教育部青年發展署「2026 全球青年趨勢論壇」

參與青年報名簡章

壹、活動目的

為促進我國青年與世界各國青年之交流互動，強化各國青年友誼，並創造跨國青年事務合作機會，本署辦理「2026 全球青年趨勢論壇」，活動議程多元豐富，邀請國內有國際參與或青年事務經驗的青年，共同與來自各國的青年朋友討論交流。

貳、活動簡介

- 一、活動日期：115 年 1 月 3 日至 4 日（週六至週日）
- 二、主辦機關：教育部青年發展署
- 三、活動地點：格萊天漾大飯店（臺北市萬華區艋舺大道 101 號 13 樓）
- 四、會議語言：英語
- 五、活動議程：如附件一

參、報名須知

一、參與對象：

- (一)「具中華民國國籍」之臺灣青年：18-35 歲（限民國 80 年 1 月 1 日至 97 年 12 月 31 日間出生者），且具良好英語溝通能力者。本論壇採全英語環境，須具備全民英語能力檢定測驗中級以上或其他同等英語語言檢定資格。
- (二)「具在臺就學學籍」之國際青年：18-35 歲（限西元 1991 年 1 月 1 日至 2008 年 12 月 31 日間出生者），且具良好英語溝通能力者，須檢具現就讀臺灣大專院校學籍證明（如在學證明或學生證影本）以茲證明。
- (三)參與青年須關注論壇議題（參考附件二）並積極參與討論交流。本年預計招募 110 名正取、30 名備取（可視情形增加備取人數）。
- (四)經濟弱勢家庭學生（中低收入戶、低收入戶）若無上述英語能力檢定證明文件，得以最近 1 年學校英語課成績單證明及英語老師推薦函替代上述同等級英檢證明。

二、報名方式：

採線上報名方式，自即日起至 11 月 14 日（星期五）下午 5 時止，至 iYouth 青年國際圓夢平臺（<http://iyouth.youthhub.tw>）線上填寫報名資訊並下載報名表（詳如附件三），填寫後上傳平臺。請務必完成線上報名並上傳相關文件，以完成報名程序。未完成報名程序、逾期或資料不齊全者均不予受理及補件。

【註】線上報名系統將於 11 月 14 日（星期五）下午 5 時準時關閉，倘因報名資料尚未填

答完畢或因作業系統處理時間不足，致未及於上述截止時間內完成報名程序者，皆不予受理。請儘早完成報名作業，避免集中於報名截止日，造成網路流量壅塞而影響報名權益。

三、遴選作業及程序

- (一) 依報名資料進行資格審查，資格不符或報名資料不全者不再通知補正，視為未完成報名程序。
- (二) 資格審查後倘有必要，由本署組成遴選小組，進行遴選審查。惟若報名後符合資格且資料齊全者未達 110 名，則全額錄取。
- (三) 遴選標準與原則：
 - 1. 由本署依報名表所填列之參與經驗、關注議題之相關說明進行審查，綜合參考報名順序排定錄取序位。
 - 2. 若遇遴選審查同分者，將依以下方式依序進行篩選：1.英語能力、2.報名順序。
 - 3. 經濟弱勢家庭學生得優先錄取。
- (四) 錄取名單預計 12 月上旬公告於本署官網、iYouth 青年國際圓夢平臺。若正取者放棄錄取資格，則由備取依序遞補。

肆、權利與義務

一、權利：

- (一) 本署負擔活動期間用餐、1 月 3 日住宿、旅遊平安保險等（不含個人行動所衍生之費用），並核發參加證明予全程參與且積極交流者。
- (二) 臺北市及新北市以外之青年補助交通費，依青年就學或就業所在地至活動場地所需交通費用核算。限補助活動日或活動日之前後一日來回車票，以火車一般自強號或客運交通費計算（毋須檢據），臺中（含）以南以高鐵計算（標準車廂，依實檢據），花東地區及離島以國內經濟艙機票計算（依實檢據）。核發標準以本署認定為準，受領人應本誠信原則，核實申請補助費，倘有不法情事，將追究法律責任。
- (三) 青年就學或就業所在地，位於花東地區及離島地區，得申請論壇前一日（1 月 2 日）住宿，須檢具相關證明（如學生證影本），以本署最終審核結果為準。

二、義務：

- (一) 本署將視情況安排與會青年於活動當日上臺分享個人對於本年論壇議題之心得感想。
- (二) 須自行處理差假事宜，本署不出具任何形式之請假證明文件。
- (三) 全程積極參與各項活動行程與會議。為維護活動品質及團體統一管理，1 月 3 日須住宿於主辦單位所安排之地點，不得自行返家、另行住宿或提前退宿。1 月 3 日若無住

宿需求，報名時請於系統內勾選無住宿需求，一經主辦單位確認後，無法自行修改或臨時申請住宿。住宿以雙人房（兩小床）為主，房間與室友將由主辦單位統一安排，請勿自行更換房間。

(四)與會者並應與各國代表積極交流互動，協助宣傳及分享本論壇活動。

(五)同意本署將個人資料建置於本署國際事務人才資料庫，並依個人資料保護法法規範圍內做後續使用及處理（註）。

*註：本署為保護您的個人資料，依據個人資料保護法規定，於蒐集之目的、個人資料之類別事由與目的範圍內，直接或間接蒐集、處理及利用您的個人資料，運用於本署國際事務人才資料庫。當您的個人資料蒐集之目的消失或期限屆滿時，您同意本案得繼續保存、處理或利用您的個人資料。除本署於專案執行期間因執行職務或業務所必須或為遵循其他法令之規定者外，您可於專案期間隨時向本署請求刪除、停止處理或利用您的個人資料。當您完成報名時，表示您同意其內容。

伍、 注意事項

- 一、經查明推薦青年所繳交之文件，如有虛偽不實或不合申請資格者，已錄取者則取消錄取。
- 二、未全程參與論壇（請假暫離 2 小時以上）、主動參與議題討論或分享、與各國與會者交流互動者，本署有權不核發參加證明。
- 三、本活動如有未盡事宜，本署保有活動行程及相關規定事項之最終修改權。
- 四、如遇不可抗力之因素，本署保留得取消、終止、變更活動或暫停遴選之權利，衍生之相關費用由錄取者自行負擔。
- 五、對相關報名事務有任何疑問，請逕洽全球青年趨勢論壇工作小組：

電話：02-87977333

電子郵件信箱：2026GYTF@arteck.com.tw

活動 LINE 帳號：@337dearf

2026 全球青年趨勢論壇議程

- 1月3日(六)第1日論壇

時間	議程
08:30-09:00	報到入場
09:00-09:30	破冰交流
09:30-12:00	開幕式暨主題論壇
12:00-13:30	午餐
13:30-17:00	主題活動與圓桌交流討論

- 1月4日(日)第2日論壇

時間	議程
08:30-09:00	報到入場
09:00-10:30	封面人物：菁英匯
10:30-11:50	分組上臺分享
11:50-12:00	閉幕式

2026 全球青年趨勢論壇題綱

主題：永續新動力：青年×綠領×行動

Powering Sustainability：Youth×Green Collar×Action

主軸題綱：

- 面對氣候變遷嚴峻的挑戰，青年如何改變日常、發起行動、引領轉變？在生活實踐、永續倡議、多元行動等面向，青年如何發起及採取行動，以達成環境永續的目標？
- 當綠色經濟成為未來趨勢，面對綠色職涯、企業轉型，與教育培力等新發展，青年如何培養相關技能？又會面臨哪些困難與挑戰，以符應未來的就業趨勢？

子議題	內涵	討論參考面向
青年永續行動	生活實踐	1. 在日常生活中實踐永續的具體作法與影響（例：低碳飲食、共享交通、減塑、再利用）。 2. 生活中的永續行動的推力與阻力為何？（成本、便利性、資訊可得性、社會氣氛、政府誘因如自備杯折扣等）。 3. 讓更多青年採取綠生活的有效方法是什麼？有哪些成功經驗？
	永續倡議	1. 你的母國曾有因青年倡議而促成的環境永續政策變更案例嗎？成功與阻礙因素為何？ 2. 青年如何運用創新方案，擴大不同層面的影響力？
	多元行動	1. 分享你所知道在公正轉型過程中，哪些族群或國家曾遭遇不平待遇？你知道因氣候變遷加劇的不平等，對於弱勢族群更加不友善的實際案例？你看過哪些行動幫助了弱勢族群？ 2. 面對氣候變遷嚴峻的挑戰，你的母國是否有提出相關政策因應，以建立強化社會韌性及環境韌性（含城市韌性）？ 3. 你認為青年可以採取哪些行動，藉此鼓勵公眾參與，實現社會與環境的永續發展？
綠色經濟暨綠領人才	綠色職涯	1. 你的母國是否有推行「綠領人才」的相關政策與計畫？成功與阻礙因素為何？ 2. 分享你對「綠領人才」的理解或定義？有哪些具代表性的職缺或領域？ 3. 你認為「綠領人才」的發展有哪些機會？進入的障礙是什麼？

	企業轉型	1. 你的母國有哪些企業正在關注環境永續議題，並實際進行轉型？有哪些具體做法？（如：綠能發展、淨零承諾、ESG 揭露、供應鏈管理等）。遭遇哪些挑戰與壓力？ 2. 為鼓勵企業轉型升級並推動永續發展，你認為「碳稅」、「碳費」或「碳盤查」是有效的手段嗎？政府還可以提供哪些政策配套措施與誘因？有沒有值得借鏡的案例？ 3. 企業應如何提升環境永續相關措施的資訊揭露，以符合及承擔永續環境的標準及責任？
	教育培力	1. 你所在國家的教育體系，是否已開始重視氣候素養與環境永續，並提供產業合作等資源或其他作為進行綠領人才培力？ 2. 你目前就讀的學校或你知道的學校，是否有提供與環境永續、氣候變遷、循環經濟等相關課程或專案？有哪些內容？ 3. 你認為成為綠領人才需要具備那些核心能力？個人應如何做好準備呢？

教育部青年發展署

「2026 全球青年趨勢論壇」報名表

1、個人基本資料

中文姓名		照片
英文姓名 (同護照)		
性別		
生日 (西元)	西元 年 月 日	
身分證字號/護照號碼 /居留證號碼 (擇一)		
國籍/出生地		
通訊地址	□□□	
聯絡電話	(M)	(H)
EMAIL		
LINE ID (選填)	主辦單位將於活動前進行聯繫與資訊通知，敬請提供您的 LINE ID。如不便提供，可改留其他即時聯絡方式。	
最高學歷	(如仍為在學學生，請逕填就讀學校及科系所/年級)	
就讀學校或就業單位		
就讀科系所/年級 或工作職稱		

英語能力證明 (臺灣青年) (請擇一勾選並附上證明文件)	☐ (1) 全民英語能力檢定測驗中級以上或其他同等英語語言檢定資格及格證明。 類別：_____ 分數：_____ ☐ (2) 經濟弱勢家庭學生若無上述英語能力檢定證明文件，得以最近 1 年學校英語課成績單證明及英語老師推薦函替代上述同等級英檢證明。(併附：附件四個人資料使用授權同意書)。
現就讀臺灣學校學籍證明(在臺就學國際青年)	☐ (1) 在學證明 ☐ (2) 學生證影本
個人國際交流經歷	(本欄為選填項目，如有請列點說明，併附證明文件)
(關注議題之相關具體經驗，如社團參與等)	1. 2.
用餐需求	☐素食 ☐葷食 ☐其他(請敘明)：_____ (如過敏食品、宗教飲食禁忌等)
交通費請領	☐高鐵，往返縣市：_____ ☐客運，往返縣市：_____ ☐火車，往返縣市：_____ ☐國內經濟艙機票(花東地區及離島)※限活動期間於外縣市工作或就學者勾選 交通費補助要點： ※就臺北市及新北市以外之青年補助交通費 ※依就學或就業所在地至活動場地所需交通費用核算。 ※限補助活動日或活動日之前後一日來回車票 ※住家/學校/會場往返車站之捷運、公車、計程車資等不在此補助範圍內

就學或就業所在地， 位於花東地區及離島 地區，申請論壇前一 日（1月2日）住宿		☐ 是 ☐ 檢具相關證明(請敘明)：_____ ☐ 否	
1月3日是否申請住宿		☐ 是 ☐ 否	
特殊身分		☐ 中低收入或低收入戶 ☐ 原住民族 ☐ 新住民（子女）	
緊急 聯絡人	姓名		關係
	電話	(M) (H)	
	EMAIL		

2、英文簡歷

依規定字數為限，含標點符號，但不含空格及換行，以 Microsoft Word 系統之統計字數為準

■自我介紹（限英文 500 字以內）

■簡要說明目前針對本年度論壇子議題「青年永續行動」、「綠色經濟暨綠領人才」（擇一）所關注的一項議題，以及關注原因（以英文 300 字為限）。

關注議題：_____（青年永續行動、綠色經濟暨綠領人才）

關注原因及相關經驗說明：

■參與本論壇之動機與預期收穫(限英文 100 字以內)：

個人資料使用授權同意

您好:

為參加「2026 全球青年趨勢論壇」活動以確認特殊身分【屬弱勢家庭身分(中低收入戶或 低收入戶)】之需要，本人同意提供教育部青年發展署使用姓名、出生年月日、性別、國民身分證統一編號等個人資料。惟僅限使用於本計畫必要之範圍內，且本人個資必須採取安全妥適之保護措施與銷毀程序，非經本人同意或法律規定，不得揭露於第三者或散佈。

此致

教育部青年發展署

【立同意書人】

姓名：

(簽名)

身分證字號：

戶籍地址：

緊急聯絡人：

(簽名)

與立同意書人關係：

中華民國

年

月

日

Youth Development Administration, Ministry of Education

"2026 Global Youth Trends Forum"

Application Brochure for Participating Youths

A. Purpose of the event

The Youth Development Administration (hereinafter referred to as "YDA") will host the "2026 Global Youth Trends Forum" with the aim of promoting both exchange and interaction among young people from Taiwan and all over the world, strengthening their bonds of friendship, and creating opportunities for cross-border cooperation in youth affairs. The event agenda will be diverse and enriching, inviting young individuals in Taiwan with international involvement or experience in youth affairs to engage in discussions and exchanges with youth from various countries.

A. About the event

- I. Date: January 3-4, 2026 (Saturday to Sunday)
- I. Host: The Youth Development Administration, Ministry of Education
- II. Venue: Great Skyview hotel (13F, No. 101, Bangka Blvd., Wanhua Dist., Taipei City)
- III. Event language: English
- IV. Agenda: See Appendix 1

B. Registration Information

- I. Target participants:
 - (I) Taiwan youths with "R.O.C. nationality": Individuals aged 18-35 (born between January 1, 1991 and December 31, 2008) This forum operates entirely in English, and therefore participants are required to have at least an intermediate level of English proficiency as demonstrated by the General English Proficiency Test or an equivalent English language certification.
 - (II) International Youths with Student Status in Taiwan: Individuals aged 18-35 (born between January 1, 1991, and December 31, 2008) who currently enroll in a Taiwan college or university and possess proficient English

communication skills. Proof of current enrollment in a Taiwanese university or college, such as a certificate of enrollment or a copy of the student ID card, is required for verification purposes.

- (III) Participants should actively engage in discussions and contribute to the forum topics (refer to Appendix II). This year, we plan to recruit 110 primary candidates and 30 alternates (the number of alternates may increase depending on the situation)
- (IV) Students from economically disadvantaged families (low and middle income households) who do not possess the aforementioned English proficiency certification documents may provide their last year's English course transcript and a recommendation letter from their English teacher in school as an alternative to the equivalent-level English examination certification.

II. Registration method:

Online registration is now open and will be available until 5:00 PM on **November 14 (Friday), 2025**. Please visit the iYouth Platform for Making Youth's International Dream Happen (<http://iyouth.youthhub.tw>) to complete the online registration form and download the application form (see Appendix III). After filling out the form, please upload it to the platform. It is essential to complete the online registration and upload the required documents to finalize the application process. Incomplete registrations, late submissions, or missing documents will not be accepted or considered for further processing.

[Note] The online registration system will be closed promptly at 5:00 PM on **November 14 (Friday)**. Applicants who have not completed the registration process or encountered insufficient processing time due to the operating system will not be accepted. Please plan your time carefully and complete the registration process early to avoid any last-minute complications.

III. Selection Process and Procedures

- (I) The qualification review will be conducted based on the application materials. Applicants who do not meet the eligibility criteria or have incomplete application materials will neither be notified for corrections

nor be allowed to proceed to the selection process.

- (II) After the qualification review, If necessary, a selection panel will be established by the YDA to conduct a selection review. However, if the number of eligible applicants with complete applications is less than 110, all of the applicants will be accepted.
- (III) Selection Criteria and Principles:
 - 1. Review of participation experiences and statements on issues of concern (as listed in the application form).
 - 2. Admission ranking determined by application review and order of submission.
 - 3. Priority will be given to students from economically disadvantaged families.
- (IV) The list of admitted participants will be announced on the YDA official website and the iYouth platform in early December 2025. If selected participants decline admission, alternates will be admitted in order.

c. Rights and obligations

I. Rights:

- (I) YDA will cover meals during the event, accommodation on January 3, and travel insurance. A certificate of participation will be issued to those who actively engage and contribute throughout the event.
- (II) For transportation subsidies outside Taipei City and New Taipei City, the expenses will be calculated based on the transportation costs from the location of the youth's **place of study or employment** to the event venue. The subsidy is limited to round-trip train tickets on the Tze-Chiang Limited Express (regular car) or bus transportation costs (no need for receipts). For areas south of Taichung, including Taichung, the subsidy will be calculated based on the high-speed rail costs (standard car with valid receipts). For the Hualien and Taitung regions, as well as outlying islands, the subsidy will be calculated based on domestic economy class airline tickets (with valid receipts). The subsidy criteria will be determined by the YDA, and recipients are expected to adhere to the principle of good faith and

provide verification for the subsidy application. Any illegal action will be subject to legal consequences.

- (III) Youths who study or work in the Hualien-Taitung area or the outlying islands may apply for accommodation for the day before the forum (January 2). Relevant proof (such as a copy of a student ID) must be provided. The final decision will be subject to the review of YDA.

II. Obligations:

- (I) YDA will arrange for participating youth to take the stage on the day of the event to share their personal insights and reflections on forum's topics.
- (I) Participants are responsible for managing business leave, and YDA will not provide any form of proof for leave.
- (II) Participants must actively engage in all scheduled activities and meetings. To ensure the quality of the event and unified group management, all participants are required to stay overnight at the designated venue arranged by the organizer on January 3, and may not return home, arrange alternative accommodation, or check out early. Those who do not require accommodation on January 3 must indicate "no accommodation needed" in the registration system at the time of application; once confirmed by the organizer, once confirmed by the organizer, participants cannot make any changes, nor will last-minute accommodation requests be accepted. Accommodation will be arranged as twin rooms (two single beds), and both the rooms and roommates will be assigned by the organizer. Participants are not allowed to change rooms on their own.
- (III) Participants are required to actively engage in all activities and meetings throughout the event, comply with staying at the accommodation designated by YDA, interact with attendees from various countries, and assist in promoting and sharing information about the forum.
- (IV) You agree that YDA will establish participant personal data in the YDA's international affairs talent database, and subsequently use and process such data within the scope of the laws and regulations under the Personal Data Protection Act (Note).

*Note: YDA adheres to the regulations of the Personal Data Protection Act to protect your personal data. YDA directly or indirectly collects, processes,

and uses your personal data within the scope of the stated purpose of collection, and the scope of the category, reason, and purpose of personal data collection, and uses such data in the international affairs talent database. When the purpose of collecting your personal data no longer exists or the period of use expires, you agree that YDA may continue to retain, process, and utilize your personal data. You may request the deletion, cessation of processing, or utilization of your personal data from the YDA at any time during the project, unless it is necessary for YDA to perform duties or business or to comply with other laws and regulations. When you complete registration, you agree to the content.

D. Attention

- I. If the documents submitted by the recommended youth are found to be false or inaccurate, or do not meet the application requirements, the admission of those who have been accepted will be revoked.
- I. YDA reserves the right not to issue a certificate of participation to any youth who does not participate in the entire forum (i.e., those who request leave for more than 2 hours), does not take the initiative to participate in topic discussions or sharings, or does not communicate or interact with participants from various countries.
- II. YDA reserves the right to make final amendment of the event itinerary and related regulations for any unresolved matters.
- III. In the event of force majeure, YDA reserves the right to cancel, terminate, or change the activities or suspend selection; fees incurred shall be borne by the applicants.
- IV. Please contact our operation team for any questions regarding the application process.

Tel: 02-87977333

e-mail:2026GYTF@arteck.com.tw

LINE ID : @337dearf

Youth Development Administration, Ministry of Education

2026Global Youth Trends Forum

2027Forum Agenda

● **Saturday, January 3, 2026 — Day 1 (Taiwan Standard Time, GMT+8)**

Time	Agenda
08:30-09:00	Registration
09:00-09:30	Ice-breaking Activities
09:30-09:50	Opening Ceremony
09:50-12:00	Keynote Forum
12:00-13:30	Lunch Break
13:30-15:40	Thematic Activities
15:40-16:00	Refreshments Break
16:00-17:00	Roundtable Discussion
17:00	Day 1 Conclusion

● **Sunday, January 4, 2026 — Day 2 (Taiwan Standard Time, GMT+8)**

Time	Agenda
08:30-09:00	Registration
09:00-10:30	Sharing and interactive exchange with Spedkers
10:30-11:50	Group Presentations
11:50-12:00	Closing Ceremony

2026 Global Youth Trends Forum Outline

Powering Sustainability: Youth×Green Collar×Action

Main Discussion Topics:

- How can young people respond to the severe challenges of climate change by transforming daily habits, initiating meaningful actions, and leading change? What lifestyle practices, sustainability advocacy efforts, and diverse actions can youths undertake to achieve environmental sustainability goals?
- As the green economy emerges as a future trend, how can youths develop relevant skills in the face of new developments such as green careers, business transformation, and educational empowerment? What difficulties and challenges might they encounter in order to meet future employment trends?

Sub-topics	Content	Discussion points and aspects
Youth Sustainable Actions	Lifestyle Practices	1. Specific sustainable practices in daily life and their impacts (e.g., low-carbon diets, shared transportation, plastic reduction, reuse). 2. What are the driving forces and barriers to sustainable actions in daily life (cost, convenience, information access, social influence, government incentives like discounts for reusable containers)? 3. What are the effective methods to encourage more young people to adopt green lifestyles? Are there examples of successful implementation?
	Sustainability Advocacy	1. Is there any example in your country where youth advocacy has successfully led to environmental sustainability policy changes? What are the key success factors and obstacles encountered? 2. How can young people leverage innovative approaches to expand their influence at local,

		national, and international levels?
	Diverse Actions	1. Share examples of groups or countries that have encountered inequitable treatment during just transition processes. Can you identify specific cases where climate change has worsened inequality for disadvantaged groups? What effective measures or actions have you learned to provide help and support to these disadvantaged groups? 2. In response to climate challenges, what policies has your country implemented to enhance social and environmental resilience (including urban resilience)? 3. What specific actions can young people take to promote public engagement and advance social and environmental sustainability?
Green Economy & Green Collar Talents	Green Careers	1. What policies and programs exist in your country for developing "green collar talents"? What factors contribute to their success or create obstacles? 2. How would you define "green collar talents"? What specific job positions or fields represent this category? 3. What opportunities do you see emerging in the "green collar" sector? What barriers might prevent people from entering this field?
	Business Transformation	1. Which companies in your country are focusing on environmental sustainability issues and actually undergoing transformation? What specific approaches are they taking (e.g., green energy development, net-zero commitments, ESG disclosures, supply chain management)? What challenges and pressures do they face?

		2. To encourage business transformation and promote sustainable development, do you think "carbon tax," "carbon fee," or "carbon inventory" are effective measures? What additional policy packages and incentives can governments provide? Are there any successful cases worth learning from? 3. How should businesses improve their disclosure of environmental sustainability information to meet the standards and fulfill the responsibilities of environmental stewardship?
	Educational Empowerment	1. Is the education system in your country emphasizing climate literacy and environmental sustainability? How does it provide resources through industry partnerships or other means to develop green collar talent? 2. Does your school or other schools that you are familiar with offer courses or projects on environmental sustainability, climate change, circular economy, or related topics? What specific content do these courses or projects cover? 3. What core competencies do you think are essential for becoming a green collar professional? How can individuals best prepare themselves for careers in this field?

Youth Development Administration, Ministry of Education
Registration Form for “2026 Global Youth Trends Forum”

I. Basic personal data

Chinese name		Photo
Surname and Given names (Same as the name in your passport)		
Gender		
Date of birth	____/____/____ (YYYY/MM/DD)	
National ID No./Passport No./Residence certificate No. (Please choose one)		
Nationality/place of birth		
Current address	□□□	
Contact number	(M)	(H)
EMAIL		
LINE ID (Optional)	(The organizer will contact participants and provide event information before the forum. Please provide your LINE ID. If you prefer not to share it, you may instead provide another instant communication method.)	
Highest level of education	(If you are still a student, please directly fill in the name of	

	<u>your school</u> and <u>your department or institute/grade</u>
The name of the school you attend or the company you work for	
Your department or institution/grade	
Proof of English proficiency (for Taiwanese youths) (Please check one box and attach your supporting documents)	☐ (1) Intermediate level or above in General English Proficiency Test, or certificates of qualification for other equivalent English proficiency tests Type: _____ Score: _____ ☐ (2) In case you are a student from an underprivileged family and do not have any aforementioned English proficiency test certificates, your last year's English course transcripts or a letter of recommendation from your English teacher in school can serve as substitutes for the aforementioned equivalent English proficiency test certificates. (Also attached: Appendix 4 Consent form for personal data usage)
Enrollment letter issued by the school you currently attend in Taiwan (for international youths studying in Taiwan)	☐ (1) Student status certificate ☐ (2) Photocopy of student ID
Personal experience in international exchange (participation in	(This field is optional. If applicable, please specify details and attach your supporting documents) 1.

international exchange or liaison experience, etc)	2.
Food requirements	☐ Vegetarian diet ☐ Meat diet ☐ Others (please specify): _____ (e.g., food allergies, religious dietary restrictions, etc.)
Request for transportation fee	☐ For high-speed rail; and the county/city I will shuttle to and from is: _____ ☐ For transport bus; and the county/city I will shuttle to and from is: _____ ☐ For train; and the county/city I will shuttle to and from is: _____ ☐ For domestic economy-class airline tickets (for Hualien, Taitung and outlying islands) ✕Selection is limited to those who work or study outside Taipei City and New Taipei City during the event. Transportation Subsidy Guidelines: • Subsidies are available only for youth residing outside Taipei City and New Taipei City. • The subsidy will be calculated based on transportation costs from the place of study or employment to the event venue. • Only round-trip tickets for the event days or one day before/after the event are eligible. • Expenses such as MRT, city bus, or taxi fares between home/school/venue and the train/bus/HSR station are not covered.
Request for accommodation on	☐ Yes ☐ No

January 2	✕Selection is limited to those who study or work in the Hualien-Taitung area or the outlying islands. Relevant proof (such as a copy of a student ID) must be provided.
Request for accommodation on January 3	☐ Yes ☐ No
Special status	☐ Near-poor household or low-income household ☐ Aboriginal tribe ☐ New immigrant (their children)
Emergency contact	Name: _____ Relationship: _____ Mobile phone number: _____ EMAIL : _____

I. English CV

Limitation on the word count shall apply, including punctuation but excluding spaces and line breaks. **Word count** tally calculated by Microsoft Word shall prevail.

- Self-introduction (limited to 500 English words)

■Please briefly expound on one current issue pertaining to “Youth Sustainable

Actions”, and “Green Economy & Green Collar Talents” (please choose one), sub-topics of the forum this year, as well as the reason for concern (text shall be limited to 300 English words).

Issue of Concern: _____ (“Youth Sustainable Actions”, and “Green Economy & Green Collar Talents”)

Reason for concern & explanation on related experiences:

■ Motivation for participating in this forum and what you expect to gain from it (text shall be limited to 100 English words):

Consent form for personal data usage

Dear Sir/Madam:

I hereby agree to provide my personal data including my name, date of birth, gender, and National ID No./(Passport No./Residence certificate No.) to be used by the Youth Development Administration, Ministry of Education for the purpose of my participation in the “2026 Global Youth Trends Forum”, in order to confirm my special status as a member of an underprivileged household (near-poor household or low-income household). However, such authorization is limited to personal data usage within the scope of this program, and appropriate safeguard measures and destruction procedures must be taken with respect to my personal data, which shall not be disclosed to any third party or disseminated without my consent, or unless required by law.

Sincerely,

Youth Development Administration, Ministry of Education

[Individual granting the consent]

Name:

(Signature)

National ID No./Passport No./Residence certificate No.):

Registered address:

Emergency contact: (Signature)

Relation to the individual granting the consent:

____/____/____ (YYYY/MM/DD)